InspiringEducation
A DIALOGUE WITH ALBERTANS

INSPIRING EDUCATION:
A DIALOGUE WITH ALBERTANS
WORKING COMMITTEE TERMS OF REFERENCE

1. CONTEXT

Inspiring Education: A Dialogue with Albertans will provoke ongoing public discussion about the value of education as a foundation for the future civic and economic success of the province. It will develop public understanding and expectations about the nature and necessity of education in fulfilling the potential of every Albertan.

Based on a well-developed understanding of the value of education, the project will focus public discussion on how Alberta's education system can best meet future students' needs, including how it is governed, administered and how it provides services.

The end results of these public discussions will be heightened public appreciation of the value of education; a long-term vision for education in Alberta; a policy framework to guide the operation of Alberta's education system; and, potentially, revisions to the *School Act*. Key starting points for the dialogue include:

- the foundational values of opportunity, fairness, citizenship, choice and diversity; and
- a clear definition of 21st century roles of government.

The dialogue is intended to:

- identify the issues and challenges confronting Alberta students;
- engage the public in a generative dialogue focused on potential responses to these issues and challenges;
- define potential and reciprocal roles, responsibilities, and relationships for each partner in governance; and
- determine the feasibility of, and opportunities for, a variety of policy/governance options.

The dialogue will be extensive, with input from all facets of Alberta's society, including:

- the public at large;
- community and not-for-profit/voluntary organizations;
- stakeholders, including educational organizations, as well as Aboriginal and Francophone organizations;
- parents and legal guardians;

- students and youth, including students representing diverse populations (e.g., First Nations, Métis and Inuit students, students with special needs, immigrant students, students who have not completed high school, etc.) and youth who have entered post-secondary studies or the world of work;
- perspectives from post-secondary institutions; and
- business and industry.

A variety of processes will be used to involve the public, including facilitated regional public dialogues; moderated online dialogues; a citizens' forum; and other mechanisms designed to include a wide range of Albertans.

2. PURPOSE

The purpose of the Working Committee is to assist the Steering Committee and the Ministry of Education in developing a vision and education policy framework, which will describe the overall direction, principles and long-term goals for the delivery of education in Alberta.

The Working Committee will participate in an eight-day Learning Our Way (LOW) policy development process to help to design possible directions for the future of education.

Working Committee members will also be invited to:

- participate in one or more public dialogues to hear views expressed by the public regarding the future of education, which will inform the committee's work;
- participate in additional meetings to review and advise on discussion documents;
- review public feedback received from face-to-face and online dialogues and refine the prototypes based on that input;
- contribute to the development of reports for presentation at a citizens' forum;
- participate in the development of recommendations for the education policy framework; and
- advise on implementation strategies for the framework.

3. ACCOUNTABILITY

The Working Committee will provide regular updates to the Steering Committee. Members of the Working Committee will represent the membership of their respective organizations. They will keep their organizations informed about the activities of the Working Committee and the overall progress of the project.

4. MEMBERSHIP

Members: Representatives from various Government of Alberta ministries, as well as key stakeholder organizations.

Name	Position
Government Ministries	
Keray Henke (Chair)	Deputy Minister, Education
Bonnie Brooks	Project Executive Director, Inspiring Education: A Dialogue with Albertans, Education
Greg Rudolf	Director, Policy Development, Research and Coordination, Education
Cameron Henry	Executive Director, Policy and Planning, Aboriginal Relations
Lisa Fox	Director, Business Integration and Consultation, Advanced Education and Technology
Mary Jane Graham	Director, Community Strategies and Support, Children and Youth Services
Andrew Neuman	Executive Director, Royal Tyrrell Museum, Culture and Community Spirit
Mason Tate	Manager, Skills Policy and Support, Employment and Immigration
Trina Innes	Senior Manager, One Single Act Office, Environment
Sherri Wilson	Senior Manager, Healthy Living Branch, Health and Wellness
Jeff Paruk	Director, Infrastructure Policy Development, Infrastructure
David Williams	Associate Director, Social Policy, International and Intergovernmental Relations
Danny Lynn	Crown Prosecutor, Crown Prosecutors, Justice and Attorney General
Indira Breitkreuz	Executive Director, Corporate Planning and Policy Branch, Municipal Affairs
Doug Morrison	Executive Director, Land Titles and Personal Properties Registry, Service Alberta
Stakeholder Organizations	
Scott McCormack	Labour Relations Consultant, Alberta School Boards Association (ASBA)
Russell Horswill	President, Association of School Business Officials of Alberta (ASBOA)
Michele Mulder	Executive Director, Alberta School Councils' Association (ASCA)
Dennis Theobald	Coordinator, Communications, Alberta Teachers’ Association (ATA)
Mark Swanson	President, Association of Alberta Deans of Education
Duane Plantinga	Executive Director, Association of Independent Schools and Colleges of Alberta (AISCA)
Greg Woronuk	Superintendent, Peace River School Division, College of Alberta School Superintendents (CASS)
Stefan Michniewski	Executive Director, Alberta Catholic School Trustees’ Association (ACSTA)

Name	Position
Jay Pritchard	Co-Chair, Association of Alberta Public Charter Schools (AAPCS)
Gérard Lavigne	Directeur, Federation des conseils scolaires francophones de l'Alberta
Vivian Ayoungman	Executive Director, First Nations Adult and Higher Education Consortium (FNAHEC)
David King	Executive Director, Public School Boards' Association of Alberta (PSBAA)
Resource Personnel	
Spence Nichol	Strategic Policy Advisor, Minister's Office
Kathy Telfer	Director, Communications
Brenda Davis	Senior Manager, Inspiring Education: A Dialogue with Albertans, Education
Manny Ferreirinha	Senior Manager, Inspiring Education: A Dialogue with Albertans, Education
Margaret Lait	Executive Assistant & Office Manager, Inspiring Education: A Dialogue with Albertans, Education
Peter Malcolm	Senior Manager, Inspiring Education: A Dialogue with Albertans, Education
Nathan Freed	Senior Manager, Inspiring Education: A Dialogue with Albertans, Education
Joanna Taylor	Events Planning Coordinator, Inspiring Education: A Dialogue with Albertans, Education
Duna Bayley	Community Development Officer, Culture and Community Support
Kim Ghostkeeper	Community Development Officer, Culture and Community Support
Lona Leiren	Carr Leiren and Associates Ltd.
Joyce Aulenbauk	Carr Leiren and Associates Ltd.
Philip Coppard	Provoke
Trudy White-Matthews	Provoke

5. LENGTH OF MEMBERSHIP

December 2008 to Spring 2010.

6. FREQUENCY OF MEETINGS

Four two-day meetings will be held between January and March 2009. Additional meetings will be held as required.

- January 7, 2009 – Edmonton (Inaugural Working Committee Meeting)
- February 5-6, 2009 – Learning Our Way Workshop
- February 19-20, 2009 – Learning Our Way Workshop
- March 16-17, 2009 – Learning Our Way Workshop
- March 26-27, 2009 – Learning Our Way Workshop
- May 25-26, 2009
- Future meetings to be scheduled

7. REMUNERATION

Reimbursement of reasonable travel and subsistence expenses will be made in accordance with the *Subsistence and Travel Allowance Regulation* for employees in the Public Service of Alberta.